

The Public/Private School Meeting began at 915 on 8-06-12 with introduction of members in attendance. Those in attendance included: Erin Oligshlaeger, Director of Special Education, Barbie Criswell, Diagnostician, and Gary Littrell, Principal at St. Peter's Catholic School.

Barbie Criswell then asked the following questions to the members and the following points of discussion were concluded:

Describe the points of discussion during the consultation process for each topic listed below:

1. How can parentally-placed private school children suspected of having a disability participate equitably in special education and related services?

The attendees agreed to continue the policies that have been implemented from the past in that all have equitable access to the services Marshall Public Schools (MPS) provides. MPS opens all doors for ESL, gifted, and special education referrals, services, screening services for all children birth through five years of age. MPS also provides procedural safeguards to students who attend private schools. Attendees were assured there is no cost for evaluations conducted by MPS.

2. How will parents, teachers, and private school officials be informed of the process for locating, identifying and providing services to parentally-placed private school children?

The attendees agreed that notices are placed in the local newspaper, local radio station ads, Parent-As-Teachers newsletter, and the Marshall school district website stating all information regarding the identification and providing services to parentally-placed private school children.

3. What is the amount of funds available to provide services to parentally-placed private school children with disabilities and how was that amount calculated [see DESE calculation worksheet]?

Mrs. Oligshlaeger reported that the amount will be known when needed forms are completed.

4. How will the process operate throughout the school year to ensure that parentally-placed private school children with disabilities identified through the child find process can participate in special education and related services?

The attendees agreed to continue the same stated policy in which Mr. Littrell will be contacted by the child's private school teacher giving them the approval to contact the following people based on the child's age by email, phone, or contact. Melissa Pointer- Birth to 3 years, Grace Durham 3 years to 7 years Preschool to 1st grade, Renee Mullins grades 2-8.

5. How will the special education and related services be provided to parentally-placed private school students with disabilities?

